

Building the right support for people with a learning disability and/or autism: **one year on and two years ahead**

Highlights from the national conference held
at the Millennium Gloucester Hotel, London
on 8 November 2016



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INTRODUCTION

On 8 November 2016, around 400 people working to transform care for people with a learning disability and/or autism came together at our event in London. We were there to reflect on what has been achieved in the year since the publication of Building the Right Support, and to look forward to what we need to do over the next two years.

The day involved a programme of rich learning from speakers including David Mowat MP, Jane Cummings the Chief Nursing Officer for England and a great range of local organisations and people with lived experience. There were also workshops on a range of topics including children and young people, stopping over-medication of people with a learning disability and transforming the workforce.

The day was jointly chaired by Ray James from the Association of Directors of Adult Social Services and Derek Lee, Chair of the Transforming Care Empowerment Steering Group.

One of the highlights of the day was a powerful drama performance from the MiXit theatre group, featuring members with and without a learning disability. They received a standing ovation for portraying their wish to live in a 'person-centred paradise'.

This e-book shares presentations and other materials from the day, along with supporting resources on a range of key topics. We hope these highlights will provide a source of inspiration to those who could not attend and a helpful learning resource for everyone who participated.

- [View the overview of slides from the day](#)
- [Watch the video we made about the day](#)



Powerful personal stories #improvingLD showing impact on people when they and their families are involved in decision making and care.

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PRESENTATIONS



Children and young people

- Workshop presentation: [Making Sure We Transform Care for Children, Young People and Their Families](#)



Learning Disabilities Mortality Review (LeDeR) Programme

- Workshop presentation: [Learning Disabilities Mortality Review \(LeDeR\) Programme](#)
- Video: [Learning Disability Mortality Review Programme](#)



STOMP – Stopping overmedication of people with a learning disability and/or autism

- Workshop presentation: [STOMP – Stopping over-medication of people with a learning disability and/or autism](#)



Workforce

- Presentation: Workforce: [PBS-A fund, sharing the learning Engagement](#)
- Future directions: [Your decisions your future](#)
- [Health Education England resource page](#)
- [Follow Skills for Care on Twitter](#)
- [Follow Skills for Care on Facebook](#)
- [Follow Skills for Care on YouTube](#)
- Attracting and hiring the right people can be a challenge. Our practical seminars can help you tackle your recruitment challenges. [Find a seminar in your area.](#)




Health Education England, Skills for Care and Skills for Health have spent the last year helping TCPs to understand how the workforce will drive change within the new models of care, to work around the challenges and maximise the opportunities that the transforming care programmes presents.

The roles within health and social care that provide support to people with a learning disability are extremely varied... the workforce required to deliver transformed care need to be a workforce that are prepared and skilled to work differently in different settings, be able to embrace change and adopt a new culture of care.

Our programme has focussed in this past year on enabling this change and developing new approaches to workforce design. As TCPs progress service redesign over the next two years we look forward to working with providers to recruit, train and deploy a workforce that can deliver truly transformational care. ”

Teresa Hewitt-Moran, Health Education England
and **Jim Thomas**, Skills for Care

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 **Martin's story:** England and South West Lincolnshire Clinical Commissioning Group and Lincolnshire County Council

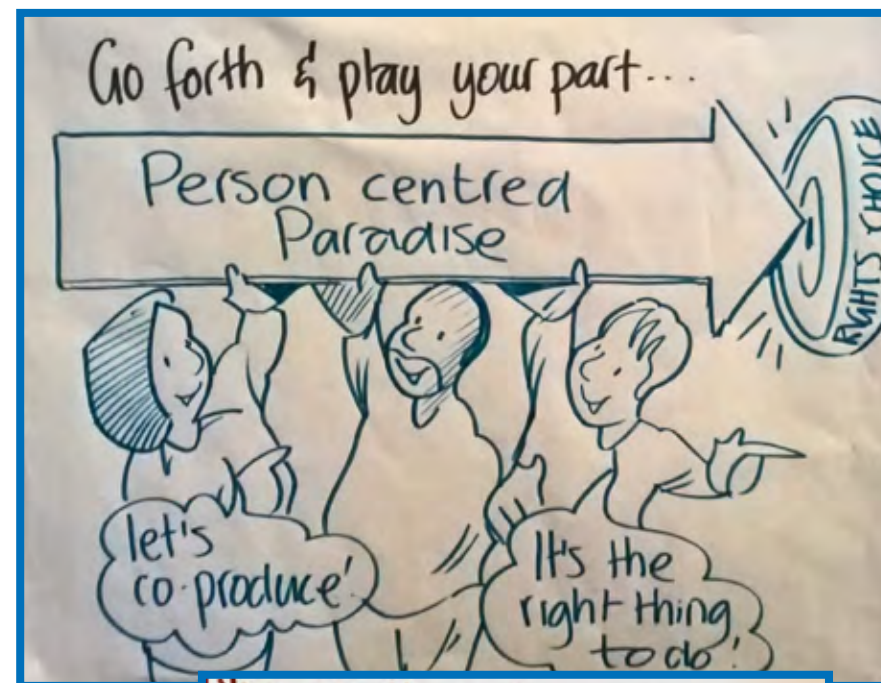


 **Closing the Inpatient Unit** - NHS England and South West Lincolnshire Clinical Commissioning Group



Community community community the secret of full life for people with learning disability. And a dog!

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Housing

- Presentation: [Building the Right Home](#)



Quality Checkers

- [NHS Quality Checkers overview in easy read](#)
- [Introduction to NHS Quality Checkers](#)
- [What is Quality Checking and how does it work?](#)
- [Why is Quality Checking important?](#)
- [Quality Checking, aims for the future](#)



Massive Open Online Course

- Presentation: [Massive Open Online Course \(MOOC\) for transforming learning disability services](#)
- [MOOC word clouds](#)
- [Sign up for the Learning Disability MOOC](#)



Yammer online network

- [Join the transforming care Yammer network](#)



High Impact Actions

- [High impact actions for service improvement and delivery by Transforming Care Partnerships](#)



Starfish Plus - finds out about the kids to help them avoid unnecessary admissions and stay with their families. And it works!

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Standing ovation for Mixit's performance, quite outstanding and moving, well said Mixit and well sung
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Other resources

- [Building the right support – national plan](#)
- Case study: [Jack's story](#). Read how reducing his medication made life better for eleven year old Jack, who has autism.
- Case study: [Read how Lancashire TCP are joining up their finances to create a pooled budget.](#)
- Easy read agenda: [Building the right support: one year on and two years ahead.](#)
- [Learning disability resources on the NHS England website](#)

Twitter

- View the storify record of key tweets from the day:
<https://storify.com/NHSEnglandSI/learning-disabilities-building-the-right-support-e>



Like minded people coming together to hear people's stories to improve lives. As it's the right thing to do.

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Delegates hear from the panel session featuring Christine Lenehan, Council for Disabled Children, Melanie Bruce, Starfish+ child and adolescent mental health service, Julier Higgins, NHS England, Sean McLaughlin, ADASS, Teresa Hewitt-Moran, Health Education England, Jim Thomas, Skills for Care and Sarah Mitchell, LGA.

Find out more:

www.england.nhs.uk/learningdisabilities
[@NHSEnglandSI](https://twitter.com/NHSEnglandSI)

